Time Extended Construction Response (ECR) Task - Algebra	1
Standard FIF.B.6	

December 2019

Name:	Date:			
In the year 2000, a demographer predicted the estimated population of a city, which can be modeled by the function $f(x) = 5x^4 - 4x^3 + 25x + 8,000$. Several years later, a statistician, using data from the U.S. Census Bureau, modeled the actual population with the function $P(x) = 7x^4 - 6x^3 + 5x + 8,000$. The graphs of the functions are shown.	Predicted vs. Actual Populations 12,000 11,000 9,000 8,000 1 2 3 4 5 6 7 8 9 # years since 2000			
Part A: What is the y-intercept of each function, and what does it represent?				
Part B: Identify the end behaviors of <i>f</i> and <i>P</i> .				
Part C: Compare the average rates of change of f and P from 2003 to 2005.				

Grows	Glows

Task is worth a total of 5 points.

Rubric Part A		
Score	Description	
1	Student response includes the following elements	
0	Student response is incorrect or irrelevant	

Rubric Part B		
Score	Description	
1	 Sample Student Response: Include behaviors for both functions f and P. For both functions, as x → ∞, y → ∞. The end behavior for x→ -∞ is not relevant because the graphs of both functions begin at the y-intercept, (0, 8,000) 	
0	Student response is incorrect or irrelevant	

Rubric Part C			
Score	Description		
3	 ❖ Computation component = 1 point Calculating the correct rate of change for Function f ❖ Computation component = 1 point Calculating the correct rate of change for Function P ❖ Reasoning component = 1 point Correct comparison of the the average rate of change. Sample Student Response: Function P's average rate of change, approximately 1,500, is greater than f's average rate of change, which is about 1,200. 		
2	Student response includes 2 of the 3 elements		
1	Student response includes 1 of the 2 elements		
0	Student response is incorrect or irrelevant		

Genesis Convert Table

Task Point	Genesis		
	Score		
0	55		
1	59		
2	69		
3	79		
4	89		
5	100		